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Instituto de Educación Superior N°5 “José Eugenio Tello”  
Departamento de Formación Inicial – Profesorado de Inglés

## **1<sup>st</sup> Provincial Student Conference on English Phonetics**

***“Students Speak, Phonetics Leads”***

**14 y 15 de Agosto de 2026**

RESOLUCIÓN N°024 -SEC. ACAD. / 2026  
RESOLUCIÓN N°07 - CD / 2026

### **TERCERA CIRCULAR**

El camino recorrido con las dos primeras circulares ha demostrado el entusiasmo y compromiso de los estudiantes en la preparación de este 1º Congreso Provincial de Estudiantes de Fonética Inglesa. Cada propuesta recibida confirma que este Congreso será un verdadero espacio de aprendizaje colectivo, innovación pedagógica y fortalecimiento de nuestra identidad profesional.

Con el motivo de corresponder al interés de los estudiantes de fonética de distintos Institutos de Educación Superior de la provincia, hemos organizado la información clave y necesaria para asegurar un encuentro académico productivo, enriquecedor y de gran valor formativo. Este Congreso se concibe como un espacio de diálogo, intercambio y construcción colectiva de saberes, donde cada participante podrá aportar su experiencia.

En esta tercera circular presentamos el cronograma de actividades, junto con las orientaciones finales para expositores y asistentes. Nuestro objetivo es garantizar que cada participante cuente con la información necesaria para aprovechar al máximo las instancias del Congreso: ponencias, talleres, mesas panel y presentaciones de pósters. Asimismo, se incluyen detalles organizativos y logísticos que facilitarán la preparación y la participación activa de todos los estudiantes.



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## Consideraciones

- Al momento de hacer la acreditación se les indicará a los expositores el espacio donde se ubicarán y expondrán sus pósters.
- Se dispondrá de un croquis del Instituto en la entrada para facilitar la orientación de los participantes; de igual manera, cada aula estará debidamente señalizada para asegurar el acceso a las distintas actividades programadas.
- Para una mejor organización de los espacios habrá un número estipulado de estudiantes asistentes a cada mesa de discusión y a cada taller. Una vez superado ese número, no se podrá ingresar a los mismos. Cada espacio que se brindará en el Congreso será una oportunidad para compartir y arribar a conclusiones que serán leídas al finalizar el Congreso por los estudiantes.
- Con el propósito de brindar una mayor comodidad durante el Lunch Break, el patio del Instituto dispondrá de mesas para aquellos participantes que decidan permanecer en las instalaciones antes de retomar las actividades.
- Confiamos en la responsabilidad de respetar los horarios y disposiciones del cronograma para el buen desarrollo del Congreso.

Esperamos con ansias recibirlos a todos, seguros de que cada participación enriquecerá este congreso y dejará huellas en nuestro camino formativo. Confiamos en que el respeto por los horarios y disposiciones permitirá que cada instancia se desarrolle de la mejor manera posible.

Nos encontraremos muy pronto para compartir aprendizajes, experiencias y conclusiones que serán el fruto de este esfuerzo colectivo.

**¡El Congreso ya está en marcha y LOS ESTUDIANTES somos sus PROTAGONISTAS!**



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## IES N°5 “JOSÉ EUGENIO TELLO”

**EQUIPO DIRECTIVO:** Rectora Lic Silvia Salinas. Vicerrectores: Ing. Marta Copa, Prof. Guillermo Lello, Prof. Paula Vale. Secretarías Académicas: Prof. Mariana Alvarado, Prof. Nadia Palacios. Secretarios Administrativos: Prof. Gisela Llanes, Tec. Luciano Benitez. Coordinadora del Departamento de Formación Inicial: Prof. Emilce Sotelo. Coordinadora del Departamento de Formación Continua y Desarrollo Profesional: Prof. Francisca Giménez. Coordinadora del Departamento de Investigación: Prof. Anahí Gareca.

### COMISIÓN ORGANIZADORA:

- Aparicio, Agustín Emanuel
- Bazán, Mabel Miriam
- Cari, Jorge Orlando
- Fernández, Ignacio
- Figueroa, Ariadna Priscila
- Madregal, Sonia Valeria
- Mamani Romero, Vanina Victoria
- Martiarena, Luciana Belén
- Méndez, Lucas Nicolás
- Quiroz, Agustina Paula
- Rodríguez, María Agustina
- Sajama, Denise Alejandra
- Sánchez, Karen Mailen
- Santos Medina, Selene de los Ángeles
- Zambrano, Juan Miguel
- Zapata Mealla, Candela Rocío

### CONTACTO



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**1st Provincial Student Conference on English Phonetics**  
**“Students Speak, Phonetics Leads”**

## **Conference Schedule**

**DAY 1: Friday, August 14, 2026.**

|                                                                                                                                       |                                                                                                        |               |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------|
| <b>Registration.</b><br>Entrance Hall.                                                                                                |                                                                                                        | 8:30 - 9:00   |
| <b>Official Opening Ceremony.</b><br>Auditorium, First Floor.                                                                         |                                                                                                        | 9:00 - 9:30   |
| <b>Opening Session.</b><br>Auditorium, First Floor.                                                                                   | <i>“Integrating Pronunciation Features: Intelligibility Beyond Sounds.”</i><br>Rita Aldorino.          | 9:30 - 10:30  |
| <b>Coffee Break.</b><br>First Floor Hall.                                                                                             |                                                                                                        | 10:30 - 11:00 |
| <b>Games: 1<sup>st</sup> Year Students from IES N°5 will display Phonetic Learning Games.</b><br>Classrooms 1, 2 and 3 – First Floor. |                                                                                                        |               |
| <b>Plenary Workshop.</b><br>Auditorium, First Floor.                                                                                  | <i>“Keep Calm and Speak: Phonetic Identity in the Age of Hyper-Exposure.”</i><br>Karen Mailen Sanchez. | 11:00 - 12:00 |
| <b>Lunch Break.</b>                                                                                                                   |                                                                                                        | 12:00 - 14.00 |
| <b>Workshops</b>                                                                                                                      |                                                                                                        |               |
| <i>“Influencers Teaching American English Pronunciation.”</i><br>Beatriz Griselda Chaile.                                             | Classroom 6 Ground Floor.                                                                              | 14:00 - 15:00 |
| <i>“Not Native, Still Effective: Experiencing Intercultural Communication through English.”</i><br>Carolina Valeria Andrade.          | Classroom 8 Ground Floor.                                                                              |               |
| <i>“Teaching Pronunciation in the Age of AI. Connecting Phonetics, Technology and Global Communication.”</i><br>Lucas Ariel Villa.    | Classroom 10 First Floor.                                                                              |               |
| <i>“Seeing Sounds: The Role of Phonetic Transcription in Language Learning.”</i><br>Agustín Emanuel Aparicio.                         | Classroom 8 First Floor.                                                                               |               |
| <i>“Dividing Academic Speech into Units: Strategies for Fluency and Comprehensibility.”</i><br>Nadia Ruth Bárbara Gutiérrez.          | Classroom 6 First Floor.                                                                               |               |

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| <b>Simultaneous Discussion Sessions</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |               |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------|
| <b>Panel Discussion N°1</b>             | <p><i>“Contrasting Traditional and New Ways to Study: Analogue and Digital Tools.”</i><br/> Jazmín Alejandra Azua - María Belén Mercado Mirando – IES N°1.</p> <p><i>“Phonetics Teaching in the Age of Algorithms: Between Traditional Approaches and Automatic Correction.”</i><br/> Rosa Leonor Sajama – IES N°1.</p> <p><i>“The Impact of Artificial Intelligence on Phonetic Correction and Student Autonomy.”</i><br/> Claudio Rafael Díaz Pantoja – IES N°4.</p> <p><i>“Can AI Help Learners Notice Connected Speech Features?.”</i><br/> Juan Agustín Sanchez - IES N°4.</p> | Classroom 9 Ground Floor. | 15:00 - 16:15 |
| <b>Panel Discussion N°2</b>             | <p><i>“From Isolated Speech to Fluent Communication: Learning Linking.”</i><br/> Marcelo Gerónimo Condori – IES N°5.</p> <p><i>“The Queen”: More Than an Article. Prosodic Variation in the Definite Article.”</i><br/> Ignacio Fernández – IES N°5.</p> <p><i>“The Role of Shadowing in Developing Oral Fluency and Natural Spoken English.”</i><br/> Romina Solange Cruz - Maximiliano Toconás – IES N°4.</p> <p><i>“Beyond Words: How Intonation Shapes Social Meaning in English.”</i><br/> Pablo Guberman – IES N°5.</p>                                                       | Classroom 7 Ground Floor. | 15:00 - 16:15 |
| <b>Panel Discussion N°3</b>             | <p><i>“The Myth of the Native Speaker Accent.”</i><br/> Denise Alejandra Sajama – IES N°5.</p> <p><i>“My Accent, My Voice: Promoting Intelligibility and Identity in EFL Pronunciation Teaching.”</i><br/> Daniela Natali Párraga – IES N°4.</p> <p><i>“English and Quechua Phonetics: Intelligibility, Identity and Intercultural Perspectives.”</i><br/> Noelia Lidia Flores - Belén Quispe – IES N°2.</p> <p><i>“Beyond the Native Accent: Phonetics in ESP for Authentic Hospitality and Tourism.”</i><br/> Ana Belén Armella – ISFDT 55.</p>                                   | Classroom 9 First Floor.  | 15:00 - 16:15 |

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| <b>Panel Discussion N°4</b>                                                                                                | <p><i>“How Has Speech Changed?: From Historical Assimilation to Modern Speech.”</i><br/>Alina Florencia Rodriguez – IES N°5.</p> <p><i>“Connected Speech and The Gap Between Classroom English and Real Spoken English.”</i><br/>Vanina Victoria Mamaní Romero – IES N°5.</p> <p><i>“Why Is It Essential to Learn Connected Speech to Understand English Speakers?.”</i><br/>Elizabeth Flores – IES N°5.</p> <p><i>“Teaching Assimilation in English Through Pedagogical Strategies: Helping Learners Recognize Connected Speech.”</i><br/>Juan Miguel Zambrano – IES N°5.</p> | Classroom 7 First Floor.  | 15:00 - 16:15 |
| <b>Panel Discussion N°5</b>                                                                                                | <p><i>“Lost Between sheep and ship”: My Journey through English Vowels.”</i><br/>Camila Yasmín Aramayo Martinez – IES N°5.</p> <p><i>“Teaching English Vowels in Primary School: A Communicative and Multisensory Approach.”</i><br/>Leonardo Arias - Dalma Gerón – IES N°2.</p> <p><i>“Teaching Linking for Greater Fluency.”</i><br/>Anabella Jazmín Alamino – IES N°1.</p>                                                                                                                                                                                                  | Classroom 6 First Floor.  | 15:00 - 16:15 |
| <b>Coffee Break.</b><br>First Floor Hall.                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           | 16:15 - 16:45 |
| <b>Games: 1st Year Students from IES N°5 will display Phonetic Learning Games.</b><br>Classrooms 1, 2 and 3 – First Floor. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |               |
| <b>Posters Exhibition.</b><br>Corridors Ground and First Floors.                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |               |
| <b>Simultaneous Discussion Sessions</b>                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |               |
| <b>Panel Discussion N°6</b>                                                                                                | <p><i>“The Gap Between Theory and Practice: Achieving Phonological Competence in Strong and Weak Forms.”</i><br/>Gimena Berenice Rodriguez – IES N°1.</p> <p><i>“Intonation and Listener Interpretation: Insights from David Brazil.”</i><br/>Eugenia Noemi Yurquina – IES N°5.</p> <p><i>“The Iceberg of Prominence.”</i><br/>Ariadna Priscila Figueroa – IES N°5.</p>                                                                                                                                                                                                        | Classroom 9 Ground Floor. | 16:45 - 18:00 |

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|                              | <p><i>“The Power of Sounds: Mastering /p/, /b/, and /v/ for Clear Communication.”</i><br/> Eduardo Jeremías Lamas-Lucas Leandro Rivadeneira IES N°4.</p>                                                                                                                                                                                                                                                                                                                                                         |                           |               |
| <b>Panel Discussion N°7</b>  | <p><i>“Teaching Pronunciation: Strategies and Challenges in English Language Learning.”</i><br/> Fabricio Alejandro Valdez – IES N°2.</p> <p><i>“Beyond Symbols: The Pedagogical Value of Phonetic Transcription in English Teacher Education.”</i><br/> Agustin Emanuel Aparicio – IES N°5.</p> <p><i>“Learning Phonetic Symbols Through Popular Songs.”</i><br/> Miguel Alejandro Mamani - Noemí Marialis Zambrano – IES N°2.</p>                                                                              | Classroom 7 Ground Floor. | 16:45 - 18:00 |
| <b>Panel Discussion N°8</b>  | <p><i>“The Challenge of Distinguishing /b/ and /v/ in English.”</i><br/> Andrea Natalia Romero – IES N°4.</p> <p><i>“The Power of the Voice: a Didactic Proposal to Learn Intonation Based on Brazil's Work.”</i><br/> Luciana Belén Martiarena – IES N°5.</p> <p><i>“From Correcting Errors to Understanding Development: A Critical Reflection on Interlanguage Phonology.”</i><br/> Cecilia Valentina Nieto – IES N°5.</p>                                                                                    | Classroom 9 First Floor.  | 16:45 - 18:00 |
| <b>Panel Discussion N°9</b>  | <p><i>“English Accents: Identity Beyond Native Models.”</i><br/> Nadia Emilia Agustina Martinez - Milagro Valentina Vedia – IES N°4.</p> <p><i>“English Around the World: Many Voices, One Language.”</i><br/> Jose Alejandro Quipildor - Ezequiel Aro Monte – IES N°1.</p> <p><i>“Word Stress as a Pronunciation Barrier for Spanish Speakers.”</i><br/> Alexis Leonel Cardozo - Ludmila Nancy Ramirez – ISFP N°8155.</p>                                                                                       | Classroom 7 First Floor.  | 16:45 - 18:00 |
| <b>Panel Discussion N°10</b> | <p><i>“Errors in the Production of /i:/ and /ɪ/ by Spanish-Speaking Learners of English.”</i><br/> Victor Javier Alvarez Garcia – IES N°5.</p> <p><i>“Why Do Some Pronunciation Errors Persist? Exploring Phonological Fossilization in Adult English Learners.”</i><br/> Lourdes Antonella Calisaya - Valentina Pilar Fernández – IES N°4.</p> <p><i>“From Transfer to Accuracy: A Didactic Approach to Correcting Persistent Interlanguage Errors.”</i><br/> Josefina Alejandra Gimenez Fascini – IES N°5.</p> | Classroom 6 First Floor.  | 16:45 - 18:00 |

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**DAY 2: Saturday, August 15, 2026.**

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| <b>Registration.</b><br>Entrance Hall.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                              | 9:00 - 9:30  |
| <b>Simultaneous Discussion Sessions</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                              |              |
| <b>Panel Discussion N° 11</b>           | <p><i>“The Study of Processes of Coarticulation through Practical Methods.”</i><br/>Cecilia Valentina Nieto – IES N°5.</p> <p><i>“The Role of Stress and Accent in Communicative Competence.”</i><br/>Enzo Fernando Aguirre IES N°5.</p> <p><i>“How Tones, Mood and Attitudes Change Meaning.”</i><br/>Emilio Joaquín Andia - Eliana Gisella Fuentes – IES N°4.</p>                                                                                    | Classroom 9<br>Ground Floor. | 9:30 - 10:30 |
| <b>Panel Discussion N°12</b>            | <p><i>“Learning Phonetics with AI and without AI.”</i><br/>Herman Matías Tolaba – IES N°5.</p> <p><i>“Enhancing Pronunciation Learning Through Artificial Intelligence.”</i><br/>Yésica Jimena Estrada – IES N°4.</p> <p><i>“Teaching English Plosive Consonants Through Speech Recognition and Mobile Learning Applications in the 21st Century.”</i><br/>Mabel Miriam Bazán – IES N°5.</p>                                                           | Classroom 7<br>Ground Floor. | 9:30 - 10:30 |
| <b>Panel Discussion N°13</b>            | <p><i>“Playful Phonetics: Gamification Strategies for English Phonetic Skill Acquisition.”</i><br/>María de los Ángeles Vega – IES N°5.</p> <p><i>“Exposure to Videogames and Songs Can Lay the Foundations for Phonological Awareness of Stress.”</i><br/>Fabrizio Demián Muñoz – IES N°5.</p> <p><i>“Lost in the Lyrics: Why Do Spanish-Speaking Learners Struggle to Understand English Songs?.”</i><br/>Candela Rocío Zapata Mealla – IES N°5.</p> | Classroom 9<br>First Floor.  | 9:30 - 10:30 |
| <b>Panel Discussion N°14</b>            | <p><i>“Beyond Native-Like Pronunciation: Identity and Intelligibility in English Language Teaching.”</i><br/>Camila Valeria Hoyos Vilte - Martina Rosario Siles – IES N°4.</p> <p><i>“Assimilation in Connected Speech among First-Year</i></p>                                                                                                                                                                                                        | Classroom 7                  | 9:30 - 10:30 |

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|                                                                                                                            | <i>English Teaching Students.”</i><br>Marcela Alejandra Acuña - Claudia Soledad Llampá – IES N°1.<br><i>“Songs as a Tool for Acquiring Connected Speech Features.”</i><br>Camila Colina – IES N°5.                                                                                                                                                     | First Floor.             |               |
| <b>Panel Discussion N°15</b>                                                                                               | <i>“Teaching English Stress and Rhythm through Kinesthetics Activities in Primary Education.”</i><br>Ailen Jezabel Blanco – ISFP N°8155.<br><i>“Making Intonation Visible.”</i><br>Martín Ezequiel Ortega - Alfredo Peloc – IES N°4.<br><i>“Typical Pronunciation Errors of Spanish Speaking Learners of English.”</i><br>Elías Anibal Coca – IES N°5. | Classroom 6 First Floor. | 9:30 - 10:30  |
| <b>Coffee break.</b><br>Hall First Floor.                                                                                  |                                                                                                                                                                                                                                                                                                                                                        |                          | 10:30 - 11:00 |
| <b>Games: 1st Year Students from IES N°5 will display Phonetic Learning Games.</b><br>Classrooms 1, 2 and 3 – First Floor. |                                                                                                                                                                                                                                                                                                                                                        |                          |               |
| <b>Posters Exhibition.</b><br>Corridors Ground and First Floors.                                                           |                                                                                                                                                                                                                                                                                                                                                        |                          |               |
| <b>Workshops</b>                                                                                                           |                                                                                                                                                                                                                                                                                                                                                        |                          |               |
| <i>“The Subtle Art of English Flow: Weak Forms, Linking &amp; Intonation.”</i><br>Jorge Marcelo Gutiérrez Cáceres.         | Classroom 6 Ground Floor.                                                                                                                                                                                                                                                                                                                              |                          | 11:00 - 12:00 |
| <i>“Practical Strategies for Synthetic Phonics Instruction.”</i><br>Ester Natalia Tolaba.                                  | Classroom 8 Ground Floor.                                                                                                                                                                                                                                                                                                                              |                          |               |
| <i>“Northern Voices: Speaking English with a Northern accent. Experiences from La Quiaca.”</i><br>Magdalena Alcira Tolaba. | Classroom 10 First Floor.                                                                                                                                                                                                                                                                                                                              |                          |               |
| <i>“Beyond Grammar and Vocabulary: Integrating Phonetics into English Lessons.”</i><br>Eugenia Mariana Ortega.             | Classroom 8 First Floor.                                                                                                                                                                                                                                                                                                                               |                          |               |
| <i>“Learning Pronunciation Smarter: How to Become Your Own Pronunciation Coach.”</i><br>Karen Mailen Sanchez.              | Classroom 6 First Floor.                                                                                                                                                                                                                                                                                                                               |                          |               |
| <b>Lunch Break.</b>                                                                                                        |                                                                                                                                                                                                                                                                                                                                                        |                          | 12:00 - 14:00 |

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| Workshops                                                                                                                                         |                                                                                                                                        |                           |               |
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| <i>“Mastering English Chunking: Exploring Tonality, Intonation Phrase and Meaning Disambiguation in Spoken English.”</i><br>Silvia Lorena Burgos. |                                                                                                                                        | Classroom 9 Ground Floor. | 14:00 - 15:00 |
| <i>“Pocket Phonetics Lab: Turning Your Smartphone into an AI Pronunciation Tutor.”</i><br>Florencia Prieto.                                       |                                                                                                                                        | Classroom 6 Ground Floor. |               |
| <i>“Breaking the Flat Rhythm: Overcoming Syllabic Transfer in English Prosody.”</i><br>Lucas Nicolas Mendez.                                      |                                                                                                                                        | Classroom 9 First Floor.  |               |
| <i>“Sounds &amp; Rhythm: Spice it up in the Phono Class.”</i><br>Rita Aldorino.                                                                   |                                                                                                                                        | Classroom 8 First Floor.  |               |
| <i>“Questioning the Native Standard: Reflecting on Phonetics, Identity, and Intelligibility in the ELF Classroom.”</i><br>Eugenia Mariana Ortega. |                                                                                                                                        | Classroom 7 First Floor.  |               |
| Coffee break.                                                                                                                                     |                                                                                                                                        |                           | 15:00 - 15:30 |
| Games: 1st Year Students from IES N°5 will display Phonetic Learning Games.<br>Classrooms 1, 2 and 3 – First Floor.                               |                                                                                                                                        |                           |               |
| Posters Exhibition.<br>Corridors Ground and First Floors.                                                                                         |                                                                                                                                        |                           |               |
| Conference Conclusions.<br>Auditorium, First Floor.                                                                                               |                                                                                                                                        |                           | 15:30 - 16:00 |
| Closing Session.<br>Auditorium, First Floor.                                                                                                      | <i>“When Students Become Speakers... and Teachers. The Role of Phonetics in Building Professional Identity.”</i><br>Lucas Ariel Villa. |                           | 16:00 - 16:40 |
| Closing Ceremony Farewell Words and Show.<br>Auditorium, First Floor.                                                                             |                                                                                                                                        |                           | 16:40 - 18:00 |